

That One Thing You Do: Moving Toward our Vision One Step at a Time

Digital learning is about the pedagogy, not the tool. Our tools should further your learning targets, not add additional steps.

What do you need a digital tool to do for instruction?

What do I want students to know?	
What do I want students to be able to do?	
What do you want students to do with the digital tool?	<input type="checkbox"/> Create <input type="checkbox"/> Collaborate <input type="checkbox"/> Communicate <input type="checkbox"/> Paperless <input type="checkbox"/> Assess – formative <input type="checkbox"/> Assess – summative <input type="checkbox"/> Produce: project, product
<input type="checkbox"/>	Does using a digital tool distract from the purpose/target of the lesson or can it aid in demonstrating deeper student understanding?
<input type="checkbox"/>	Can student products/assignments be easily shared?
<input type="checkbox"/>	What functions of the tool will my students and I need to know in order to get started?
<input type="checkbox"/>	How long will it take for my students to produce a finished product? Less time? Additional time? (project, product, assignment)
<input type="checkbox"/>	Does the tool allow my students to do/create something they previously were not able to do?
<input type="checkbox"/>	Does using this particular tool detract from the lesson, elevate the lesson?

What do you need a digital tool to do for you?

What do you want to be able to do?	
What do you want to do with the digital tool?	<input type="checkbox"/> Create <input type="checkbox"/> Collaborate <input type="checkbox"/> Communicate <input type="checkbox"/> Paperless <input type="checkbox"/> Assess – formative <input type="checkbox"/> Assess – summative <input type="checkbox"/> Produce: project, product <input type="checkbox"/> What are others doing?
<input type="checkbox"/>	Does using a digital tool distract from the purpose/target of the lesson or can it aid in demonstrating deeper student understanding?
<input type="checkbox"/>	Can student products/assignments be easily shared?
<input type="checkbox"/>	What functions of the tool do I need to know in order to get started?
<input type="checkbox"/>	How long will it take to use? Less time? Additional time?
<input type="checkbox"/>	Does the tool allow me students to do/create something I previously wasn't able to do?
<input type="checkbox"/>	Does the tool allow me students to do/create something I previously wasn't able to do?

In regards to a specific tool or in reflection:

<input type="checkbox"/>	Does the tool allow my students to do something they were not previously able to do? Does it allow students to
<input type="checkbox"/>	Is it free? Is it in our catalogue of apps?
<input type="checkbox"/>	Is it iPad friendly? Is it cross-platform?
<input type="checkbox"/>	Does it require a student account? <i>(See Susan)</i>
<input type="checkbox"/>	Does the tool distract from the purpose/target of the lesson?
<input type="checkbox"/>	Can student products/assignments be easily shared?
<input type="checkbox"/>	What are the most vital workings of the tool that my students and I will need to know in order to get started?
<input type="checkbox"/>	How long will it take for my students to produce a finished product? Less time? Additional time? (project, product, assignment)
<input type="checkbox"/>	Does the tool allow my students to do/create something they previously were not able to do?
<input type="checkbox"/>	Does using this particular tool detract from the lesson or elevate the lesson?

How do I bring a new digital tool or digital idea into the classroom?

- ✓ Let me help you find the best tool for you and your classroom.
- ✓ Invite me into your class when you're trying something for the first time. You can focus on the content and I can assist the students with the tool.
- ✓ Use a TA to assist with any tech needs in the classroom.
- ✓ Use a trusted student to help other students.
- ✓ Consult with one of our Cohort members. Their experience and expertise benefit all of us!